Genetics Multimedia Project Rubric

**Project title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Evaluator: Project: Student(s):**

**Rank on a scale of 1 to 10 with 10 being the highest rating:**

**Preliminary work**

Students completed group discussion prior to project creation. 1 2 3 4 5 6 7 8 9 10

Students used primary and secondary research, which included 1 2 3 4 5 6 7 8 9 10

factual and interesting information.

Students included a minimum of \_\_3\_\_\_ different resources. 1 2 3 4 5 6 7 8 9 10

Students created a running bibliography including all online sources. 1 2 3 4 5 6 7 8 9 10

Students asked for permission to use any copyrighted material. 1 2 3 4 5 6 7 8 9 10

Students focused their topic into workable subtopics. 1 2 3 4 5 6 7 8 9 10

**Design**

Students showed evidence of presentation synthesis. 1 2 3 4 5 6 7 8 9 10

Multimedia contained multiple elements such as text, graphics, 1 2 3 4 5 6 7 8 9 10

sound, video, and animation.

Multimedia contained all presentation elements: introduction, 1 2 3 4 5 6 7 8 9 10

body, conclusion.

Students showed that design elements such as contrast between text and 1 2 3 4 5 6 7 8 9 10

background; graphics and video are not intrusive and enhance the presentation.

Multimedia elements are visible: adequate font choices, color schemes, 1 2 3 4 5 6 7 8 9 10

sizes, and styles are appropriate.

Navigation is easy and understandable. 1 2 3 4 5 6 7 8 9 10

**2** Multimedia Project Rubric

**Content**

Information is relevant and interesting. 1 2 3 4 5 6 7 8 9 10

Students have used creativity in the design. 1 2 3 4 5 6 7 8 9 10

Students have used correct punctuation, grammar and spelling, and 1 2 3 4 5 6 7 8 9 10

complete sentences.

Students show complete understanding of presented material. 1 2 3 4 5 6 7 8 9 10

Students used knowledge of file sizes to control the size of the presentation. 1 2 3 4 5 6 7 8 9 10

Students have labeled necessary video, graphics, and maps for 1 2 3 4 5 6 7 8 9 10

further understanding.

Students have used a majority of original artwork, animations, 1 2 3 4 5 6 7 8 9 10

video, graphics, sounds, and so on.

**Presentation**

Students prepared and checked equipment prior to the presentation. 1 2 3 4 5 6 7 8 9 10

The presentation is fluent from beginning to end. 1 2 3 4 5 6 7 8 9 10

Overall synthesis of the presentation: 1 2 3 4 5 6 7 8 9 10

TOTAL \_\_\_\_\_\_\_\_\_\_\_